



FAMILY TIES



SANDY GRANITE FAMILY HISTORY CENTER NEWSLETTER



Director's Message Glen Steenblik

We often consider this season of the year as a time of "Back-to-School," a time to get back in the groove so to speak. We have enjoyed a "sensational" summer, with family outings, gatherings, experiences, adventures, and a host of marvelous events, not the least of which was the total eclipse of the sun. Now it is time to get back to business and reengage with family history work.

You may be interested in knowing that the Church has recently revised some of the statistical information gathered relating to the activity of family history work. Six general indicators are currently being tracked:

1. Number of members submitting names to take to the temple.
2. Percent of members who have the 1st generation ancestors in the tree on Family Search.
3. Number of members logging into Family Search.
4. Number of members who have added an ancestor to the tree.
5. Number of members who have added a memory to the tree.
6. Number of members who have indexed this year.

Each of these areas comes with challenges and opportunities. Some of our wards/stakes are doing very well in

some areas, yet need improvement in others, as statistics are kept from year to year.

Please consider one or more of these six areas of focus and see if you and your family members can get down, or back to business once more. It's "Back-to-School" time, time to focus.

As Elder Quentin L. Cook emphasized in an address in 2016, "Of those who passed on before us, we read in the Doctrine and Covenants that '*we without them cannot be made perfect; neither can they without us be made perfect*' (D & C 128:18). What does this mean? We find the answer in scripture."

"And now, my dearly beloved brethren and sisters, let me assure you that these are principles in relation to the dead and the living that cannot be lightly passed over, as pertaining to our salvation. *For their salvation is necessary and essential to our salvation*, as Paul says concerning the fathers - that they without us cannot be made perfect - neither can we without our dead be made perfect." (D&C 128:15)

"Their salvation is necessary and essential to our salvation," means that the salvation of the whole human family is interdependent and interconnected--like the roots and branches of a great tree."

May we continue to work on perfection, ours and theirs.

My Ancestor Was a Snickare

Liz Kennington

Labor Day honors the American labor movement and the contributions they have made to the strength, prosperity, and wellness of our country. Learning about what our ancestors did for a living helps us to see their contributions to the building of our nation

Knowing what our ancestors did for a living gives us insights into their lives. What did they do every day? How did their work shape their economic standing in the community? How did they have to adapt to changing lifestyles? How did their profession influence their interactions with their family members?



It can also help us find them in records. Census records often include that information, but not always.

Based on information supplied by my grandfather Larson about his uncle Sven, I was finally able to locate Sven in census records and his death certificate. I was only able to do this because I knew that he was a carpenter or snickare (Swedish). I knew I had the right person when his death certificate had not only his birthdate, but place of birth and occupation. Apparently, Sven began using the name Sam after coming to America, a fact that no one bothered to record. Census records had him as Sam. Burial records had him as Sven. Only one record, FamilySearch, had both names together. If my grandfather

hadn't made mention of his occupation, I would probably still be looking for Sven Johnson and not finding him. In total,



it took me looking at many online records and a trip to a cemetery before I was certain that I had found Uncle Sven.

Once you identify a profession, you can now find other records that your ancestor may have appeared in. Records exist for certain occupations, which can lead to new discoveries and help extend your family tree. What records might include your ancestor's occupation? Census records, parish records, obituaries, city directories, military records, passenger lists, and death and probate records may include occupations. If they don't, keep looking.

FamilySearch Wiki is a wonderful place to start looking for the wiki page where your ancestor lived. Once you find that page, the Record Types box will be on the right side of the page. Click on Occupations. The information you'll find here will vary by location, but you can gain helpful information about what major occupations were in that area and how to locate them. Many of these include links to collections online through FamilySearch.org and other websites.

Search <http://www.rmhh.co.uk/occup/> for a great list of occupations and their meanings. You can also Google an occupation and usually find the answer.

If you want to test your occupation IQ, see if you can identify these jobs that your ancestor may have held. (Answers at end of newsletter.)

Paperhanger	Bootblack
Tanner	Drover
Wharfinger	Refectory keeper
Electrotyper	Vulcan
Chandler	Ripper
Snobs-cat	Seinter
Peruker	Pettifogger
Booniface	Smelter
Ragpicker	Diesinker
Drayman	Stevedore

[Source: FamilySearch Blogposts, 14 & 24 August 2017]

Fixing Family Photos



If your old photos are like so many that we all have, it might be tempting to “fix” those photos. If you have the software to do so, you might want to pay attention to a couple of ideas that can help you be successful and not destroy those original photos.

When you digitize your photos, upload them as (at least) 300 dpi in TIFF format. Keep that original upload as is. Before making any edits, make copies of those photos. Work on these copies rather

than the original uploads. This way you can work with different sizes and formats without touching the original.

Photo editing can be a fun and exciting way to try new things with your photos. You might want to colorize them, use sepia, correct faded colors, patch cracked or missing elements. If you go too far, you have only messed up the copied image, not the original! Scrap that photo and begin again with another copy.

[Family Tree Magazine, 28 August 2017]

Update

Last month we looked at the story of Peter Endler’s father in Poland during WWII. Since that story was written, Peter and his wife traveled to Poland to see the concentration camps and connect with his family history. According to his mother-in-law, the trip was sobering. Auschwitz was a name given to several different camps used to first house political prisoners and then to exterminate millions of Jews in a “final solution to the Jewish question.”

Once prisoners arrived at the camp, they were divided into two groups: most women, children, older men, and those that looked unfit or unhealthy were sent to the left, while most young men and others that looked strong enough to do hard labor were sent to the right. Unbeknownst to the people in the two lines, the left line meant immediate death at the gas chambers and the right meant that they would become a prisoner of the camp. 90% of those transported to Auschwitz were gassed on

arrival. Of those surviving the gas chambers, many died of starvation, forced labor, infectious diseases, and medical experiments.

While we may not have the historical features in our family history like Peter Endler, we all have stories that have shaped our lives. If you want to add interest and depth to your ancestors' stories, you might also consider a trip to the homeland where they lived.

#52Stories

Education and School

September's questions center around education and school. Most of us have memories about our school days that can add much dimension to our life stories.



- ① Describe your family legacy regarding education. Do you come from a long line of scholars? Were you the first to earn a degree? Are you forging a new legacy with your own children?
- ② What was your first introduction to formal education: Kindergarten, preschool, homeschooling? What do you remember about those first few years?
- ③ How many of your elementary school teachers can you remember? Can you list them in order? Did you have a favorite? A least favorite?
- ④ What sensory details can you remember from each of your past schools? The colors of the classrooms and lockers, the smell of paste or cafeteria food, the textures of the carpet or tile?

- ⑤ What are your memories of school lunch? Did you bring it from home or eat at school? How did the food and your experiences change from school to school?
- ⑥ What were your best years in school and why? Did you have a great circle of friends, wonderful teachers, curriculum, that interested you, involvement in clubs or teams?
- ⑦ What were some of the challenges from your school years, and how did they help you develop increased strength, resiliency, determination or other worthwhile qualities?
- ⑧ What subjects did you excel at in school and which were hardest for you? Do you still feel the same way about those subjects?
- ⑨ Did you earn any awards, certificates, or honors throughout your education, whether for attendance, citizenship, academics, or extracurricular activities?
- ⑩ What extracurricular activities did you get involved in throughout all your school years—music, sports, dance, yearbook, school government, clubs, etc.?
- ⑪ Who were your most influential teachers, coaches, and advisors from throughout your school years? What did you learn from them? Have you seen any of them since?
- ⑫ When you were still in school, how did you envision your future? How has real life measured up to that vision?

Cancellations

If you schedule a time at the FHC for your group and then discover you won't be using it, please let Jossy Swain know.
josman55@yahoo.com

Preserving Your Family Story

While we continue to “Find, Take, and Teach,” we also need to keep in mind that part of the process should involve learning the story of your family. Our family stories can be dramas with lots of turns and twists. Very few of us have “perfect” families. How can we preserve all the stories, aspirations, and setbacks in our stories? In a recent FamilySearch blogpost, Rachel Coleman outlined seven different ways we can preserve our family history.

Her first idea is to put together a **scrapbook**. You can combine old and new pictures of your living family members and ancestors for future generations to enjoy. Be sure to label all pictures with names and dates so your posterity won't have to re-do the work you've already done.

Another suggestion is to record a **video**. Interview your family members about the things that are important in their lives. These could include childhood memories, life events, favorite scriptures, or even their testimonies. Consider using the question from #52Stories for the interviews.



Make a **recipe book** of your family recipes or recipes that your ancestors would likely have used in their time period. You can either print a recipe book or even include those recipes on FamilySearch in that ancestor's profile.

Create a **specific place** in your home for precious family objects. When objects are in a prominent spot in the home, they can be used to tell the stories that make those objects significant.

It is always a good thing to go **digital**. Collect all the video tapes, 8mm film reels compact discs and convert them to digital format of some kind. This would include scanning your pictures and storing them on your computer or external hard drive. Digital formats make it easy to share these treasures with all members of the family. Use a Dropbox folder to share pictures or upload them to FamilySearch.

If you have scraps of material from clothes worn by different family members, you can make a **quilt** using those scraps. Ties and shirts are popular clothing items used to create quilts. You can also combine materials that reflect your family stories, like tartans if you have Scottish heritage.



Last and certainly not least, **write your own story**. If you haven't already begun answering the questions from the #52Stories challenge, this would be a good start. Remember that you don't have to spend lots of time answering the questions, and you can use the medium of your choice, such as computer, pen and paper, tape recorder, etc. Share that story on your FamilySearch Family Tree profile.

[Rachel Coleman, “Seven Ways to Preserve and Share Your Family Story Today,” FamilySearch Blog, 25 July 2017]

Fall 2017 Class Schedule

Sandy Granite Family History Center

Accessible Hours:	granitefhc.com
Tues., Wed., Thurs.: 10:00 a.m. - 9:00 p.m.	801.943.3005
Sundays: 3:00 p.m. - 6:00 p.m.	2720 Newcastle Dr., Sandy

September Classes

Introduction to The Family History Guide by Jeanette Hewlett

Sept. 6: Wednesday morning, 10:30-11:30 a.m.

Using the website thefhguide.com you will learn what a valuable tool this is for beginners and for everyone. The scope is broad, but its focus is narrow enough to help you step by step. Come and learn how to use this website which has been approved as a training resource for FamilySearch.

Web Indexing Part 1 by Judy Jackson

Sept. 7: Thursday night, 7:30-8:30 p.m. (Repeated on Nov. 7)

Learn about indexing and why it is essential to family history research. Find out about the future of indexing and the new web indexing.

Memories Part 1 – Photos and Documents Using Mobile Devices by Debbie Burnett

Sept. 10: Sunday evening, 6:00-7:00 p.m. (Repeated on Oct. 8 and Nov. 5)

Bring your smart phones, iPhones, iPads and family to learn how to easily add photos and documents to Family Tree. Bring a photo (digital or print) of a relative and if possible a document (death certificate or obituary) of a deceased relative. Come and create some memories, yours and theirs! All ages welcome.

Family Tree Navigation by Laurie Beardall

Sept. 12: Tuesday morning, 10:30-11:30 a.m.

This is a beginning class that will help you get comfortable with navigating your family tree using [The Family History Guide](http://www.thefhguide.com), www.thefhguide.com. You will learn the following:

1. Navigate Family Tree
2. View details of ancestors
3. View the children, parents and spouses of ancestors
4. Use the Find menu or Go To feature to locate ancestors in your family tree
5. Learn about the alternate views (Portrait, Fan, Descendancy, Virtual Pedigree, etc.) to see your ancestors. You will discover what amazing people they are!

Ancestry.com Part 1 – Introduction by Christy Pugh

Sept. 13: Wednesday morning, 10:30-11:30 a.m.

Come get familiarized with the basic features of Ancestry.com. Learn what records you can access with your free LDS account and become familiar with how to conduct a basic search for your ancestors.

Web Indexing Part 2 – Let's Get Started by Judy Jackson

Sept. 14: Thursday night, 7:30-8:30 p.m. (Repeated on Nov. 16)

Come learn how to select and manage batches, data entry methods, project instructions, field helps and submitting batches.

Memories Part 2 – Audio and Written Using Mobile Devices by Debbie Burnett

Sept. 17: Sunday evening, 6:00-7:00 p.m. (Repeated on Oct. 16 and Nov. 12)

Bring your smart phones, iPhones, iPads and family to learn how to easily add voice recordings to Family Tree. Bring a photo (digital or print) of a favorite vacation and learn how to write a story about that photo and save it in Family Tree. Create some memories, yours and theirs! All ages are welcome.

Changing Vital Information of Your Ancestors in Family Tree by Debbie Weaver

Sept. 19: Tuesday morning, 10:30-11:30 a.m.

Making corrections helps you and others see the most complete and accurate information in Family Tree. You will learn how to standardize dates and places which helps to clarify information and allows the FamilySearch system to locate people using the FIND feature.

Ancestry.com Part 2 – Syncing with FamilySearch by Christy Pugh

Sept. 20: Wednesday morning, 10:30-11:30 a.m.

Learn how to transfer information, sources and people from your FamilySearch tree to your Ancestry tree and vice versa. No need to retype anything! Understand the value of having another tree to preserve information that could be changed on FamilySearch.

Web Indexing Part 3 – Getting Help by Judy Jackson

Sept. 21: Thursday night, 7:30-8:30 p.m. (Repeated on Nov. 30)

Learn to identify and use indexing helps. Also learn how to collaborate with others to get help.

Are You Related? by Debbie Burnett

Sept. 24: Sunday evening, 6:00-7:00 p.m.

Come and discover with your family what important people might be related to you. Gordon B. Hinckley? Elvis Presley? Abraham Lincoln? Someone in your neighborhood? You won't know unless you come. Fun ideas on how to help the family make your relatives "real" people. Create some memories, yours and theirs! All ages welcome.

MyHeritage.com by John Borland

Sept. 26: Tuesday morning, 10:30-11:30 a.m.

This is a great system that allows anyone like you and me to create a private site for their family, build their family tree and share family photos. Come and learn how to more effectively use this site following the Goals, Choices and Steps in The Family History Guide, www.thefhguide.

To Merge or Not to Merge by Debbie Burnett

Sept. 27: Wednesday morning, 10:30-11:30 a.m.

Duplicate entries for ancestors have been added over time to Family Tree. To eliminate the duplicates, you can merge two similar entries for an ancestor, keeping the information in just one entry. Come and learn how to merge safely.

Web Indexing Part 4 – Goals, Groups and Review by Judy Jackson

Sept. 28: Thursday night, 7:30-8:30 p.m. (Repeated on Dec. 7)

Learn how to set goals and create groups. The review process and how you can get involved will be explained.

October Classes

Notes: Leaving Breadcrumbs, Find Your Way Back by Debbie Burnett

Oct. 4: Wednesday morning, 10:30-11:30 a.m.

Do you have memory loss? I do when it comes to keeping track of what I am doing with hundreds of ancestors. Come and learn how to create a digital research tracking system within FamilySearch. Adding notes and documentation to ancestor entries helps you (a) Solidify your ancestor's information, (b) Track issues and questions, and (c) Communicate with other FamilySearch users about common issues.

Memories Part 1 – Photos and Documents Using Mobile Devices by Debbie Burnett

Oct. 8: Sunday evening, 6:00-7:00 p.m. (Repeated on Nov. 5)

Bring your smart phones, iPhones, iPads and family to learn how to easily add voice recordings to your Family Tree. Bring a photo (digital or print) of a favorite vacation and learn how to write a story about that photo and save it in your Family Tree. Create some memories, yours and theirs! All ages are welcome.

Adding Sources from FamilySearch by Janice Kanaley

Oct. 11: Wednesday morning, 10:30-11:30 a.m.

SORE SPOT – or – SPOT SOURCE? Is sourcing your information in Family Tree a Sore Spot? Come learn how to “SPOT SOURCES” in Family Tree using the Family Tree tools, shown under RESEARCH HELP and SEARCH RECORDS waiting for you to complete.

Memories Part 2 – Audio and Written Using Mobile Devices by Debbie Burnett

Oct. 15: Sunday evening, 6:00-7:00 p.m. (Repeated on Nov. 12)

Bring your smart phones, iPhones, iPads and family to learn how to easily add voice recordings to your Family Tree. Bring a photo (digital or print) of a favorite vacation and learn how to write a story about that photo and save it in Family Tree. Create some memories, yours and theirs! All ages are welcome.

Add Sources Not from FamilySearch by Shelley Adam

Oct. 18: Wednesday morning, 10:30-11:30 a.m.

Learn how to add sources from other websites to Family Tree using RecordSeek.com. Have your own sources? Learn how to add those too!

Family Tree Game Night by Debbie Burnett

Oct. 22: Sunday evening, 6:00-7:00 p.m.

Bring your family and learn about your family tree using some great interactive, online games like Ancestor Guru. Print your family tree and match names with pictures. Create some memories, yours and theirs! All ages are welcome.

Find and Prepare Temple Names by Janice Kanaley

Oct. 25: Wednesday morning, 10:30-11:30 a.m.

Find Family Members hoping for their Temple Work to be completed. Come discover

names through DEPTH SEARCH and DESCENDANCY RESEARCH. Hopefully, we may even be able to print a "Temple Ready" card for your ancestor.

Are You Related? by Debbie Burnett

Oct. 29: Sunday evening, 6:00-7:00 p.m.

Come and discover with your family important people that might be related to you. Gordon B. Hinckley? Elvis Presley? Abraham Lincoln? Someone in your neighborhood? You won't know unless you come. Learn fun ideas on how to help the family make your relatives "real" people. Create some memories, yours and theirs! All ages welcome.

November Classes

Gathering Memories by Lani Abercrombie

Nov. 1: Wednesday morning, 10:30-11:30 a.m.

Have you ever wondered how to gather memories about a loved one? You can look around your home, and find a buried treasure of journals, letters, medals, timepieces, yearbooks, valuables and cherished artifacts. This class will explore how to gather, organize, and preserve these precious memories to share with family members and future generations with the help of The Family History Guide, www.thefhguide.

Memories Part 1 - Photos and Documents Using Mobile Devices by Debbie Burnett

Nov. 5: Sunday evening, 6:00-7:00 p.m. (Repeat class from Sept. 10 and Oct. 8)

Bring your smart phones, iPhones, iPads and family to learn how to easily add voice recordings to Family Tree. Bring a photo (digital or print) of a favorite vacation and learn how to write a story about that photo and save it in Family Tree. Create some memories, yours and theirs! All ages are welcome.

Web Indexing Part 1 by Judy Jackson

Nov. 7: Tuesday night, 7:30-8:30 p.m. (Repeat class from Sept. 7)

Learn about indexing and why it is essential to family history research. Find out about the future of indexing and the new web indexing.

Uploading Memories in FamilySearch by Lani Abercrombie

Nov. 8: Wednesday morning, 10:30-11:30 a.m.

Come and learn how to share your precious memories on FamilySearch using the computer. Learn how to upload, title and tag photos, documents, add stories and audio to share with other family members and future generations. With the help of The Family History Guide, www.thefhguide, you will be able to breathe more life into your family tree and "turn your heart" to your ancestors. If possible, bring a picture on a USB drive or come early to receive help with the center's scanner.

Memories Part 2 - Audio and Written Using Mobile Devices by Debbie Burnett

Nov. 12: Sunday evening, 6:00-7:00 p.m. (Repeat class from Sept. 17 and Oct. 15)

Bring your smart phones, iPhones, iPads and family to learn how to easily add voice recordings to Family Tree. Bring a photo (digital or print) of a favorite vacation and learn how to write a story about that photo and save it in Family Tree. Create some memories, yours and theirs! All ages are welcome.

Find A Grave by Shelley Adam**Nov. 14: Tuesday morning, 10:30-11:30 a.m.**

Learn what you can get out of Findagrave.com and how you use it. Learn how to search, add information, correct information, add photos and link people. It's an excellent site!

Researching Your Collateral Lines by Christy Pugh**Nov. 15: Wednesday morning, 10:30-11:30 a.m.**

Are you having a hard time finding new ancestors on your direct line? Learn how to research the collateral lines of your family tree using the FamilySearch partner website, Puzzilla.org.

Web Indexing Part 2 – Let's Get Started by Judy Jackson**Nov. 16: Thursday night, 7:30-8:30 p.m. (Repeat class from Sept. 14)**

Come learn how to select and manage batches, data entry methods, project instructions, field helps and submitting batches.

Family Tree Game Night by Debbie Burnett**Nov. 19: Sunday evening, 6:00-7:00 p.m.**

Bring your family and learn about your family tree using some great interactive, online games like [Ancestor Guru](http://AncestorGuru.com). Print your family tree and match names with pictures. Create some memories, yours and theirs! All ages are welcome.

RootsMagic Part 1 by Sue Maxwell**Nov. 21: Tuesday morning, 10:30-11:30 a.m.**

This is a two-week course that teaches you how to learn to effectively use RootsMagic, the award-winning genealogy software. This program makes researching, organizing, and sharing your family history fun and easy. RootsMagic is an approved FamilySearch affiliate software.

RootsMagic Part 2 by Sue Maxwell**Nov. 28: Tuesday morning, 10:30-11:30 a.m.**

This class is a continuation of Part 1 on how to effectively use RootsMagic in your research, organizing, and sharing your family history. Come prepared to have your questions answered.

Hunting Down Family Info Using Newspapers Research by Shelly Adam**Nov. 29: Wednesday morning, 10:30-11:30 a.m.**

Learn about and how to use different newspaper sites, free and paid, where you can find more information on ancestors and learn more about who they were.

Web Indexing Part 3 – Getting Help by Judy Jackson**Nov. 30: Thursday night, 7:30-8:30 p.m. (Repeat class from Sept. 21)**

Learn to identify and use indexing helps. Also learn how to collaborate with others to get help.

Web Indexing Part 4 – Goal, Groups and Review by Judy Jackson**Dec. 7: Thursday evening, 7:30-8:30 p.m. (Repeat class from Sept. 28)**

Learn how to set goals and create groups. The review process and how you can get involved will be explained.



“Our Father’s plan is about families, symbolized by a great tree. For a tree to live and grow, it needs both roots and branches. We likewise need to be connected to our roots—our parents, grandparents, and other ancestors—as well as to our branches—our children, grandchildren, and other descendants.”

Elder Quentin L. Cook, February 2016 *Ensign*, “The Joy of Family History Work.”

New Computers at FHC

Bob Ives

The popularity of the Sandy Granite Family History Center has been increasing steadily since its opening three years ago. Add to that the addition of a fourth stake, Willow Creek, to the mix, and you have the recipe for a very busy family history center. In anticipation of the projected growth the FHC’s tech team requested an increase in the number of computers in the center. That request was approved by FamilySearch for 2018. In the meantime, a temporary solution was worked out in which FamilySearch is loaning our FHC 13 additional computers until after January of 2018, when new computers will be delivered.

These new computers will allow the FHC to create an additional working classroom to accommodate the increasing flow of patrons to the center. Although two new rows of computers have been added with this expansion, the existing discovery area of couches and other furniture for youth groups and other meetings has been maintained. This new arrangement will now give the FHC full classroom capability and nearly double our capacity for classes and group instruction while maintaining the FHC’s unique ability for flexibility in the groups it serves.



Occupation Quiz Answers

- Paperhanger:** hangs wallpaper
- Tanner:** makes leather
- Wharfinger:** owns and operates a dock
- Electrotyper:** creates letter printing molds
- Chandler:** makes or sells wax candles or soap
- Snobscat:** cobbler or repairs shoes
- Peruker:** wig maker
- Boniface:** innkeeper
- Ragpicker:** collects and sells rags
- Drayman:** drives a wooden wagon
- Bootblack:** polishes shoes
- Drover:** herds livestock long distances
- Refectory keeper:** oversees a dining hall
- Vulcan:** blacksmith
- Ripper:** seller of fish
- Seinter:** girdle maker
- Pettifogger:** shyster lawyer
- Smelter:** melts metal from ore
- Diesinker:** engraves dies for stamping
- Stevedore:** loads and unloads ships

Visit our website for updates, class
schedule, and information:
<http://www.granitefhc.com>

2720 East Newcastle Drive
Sandy, Utah
801-943-3005



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